# Content Correlation Chart
## Episode 10 – True Grid

<table>
<thead>
<tr>
<th>Major Concepts</th>
<th>Grades</th>
<th>Geometry and Spatial Sense</th>
</tr>
</thead>
</table>
| 1. Identifying and describing the locations and movements of shapes and objects | 1 | • Describe location using positional language  
• Describe the relative locations of objects or people using positional language (e.g., over, under, above, below, in front of, behind, inside, outside, beside, between, along)  
• Describe the relative locations of objects on concrete maps created in the classroom |
| 2. Using (reading) and generating a grid map | 2 | • Describe relative locations and paths of motion  
• Describe the relative locations (e.g., beside, two steps to the right of) and the movements of objects on a map (e.g., "The path shows that he walked around the desk, down the aisle, and over to the window.")  
• Draw simple maps of familiar settings, and describe the relative locations of objects on the maps |
| 3. Describing movement using a grid map |  |  |